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report ar deletion)	To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).								
refer to t	For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:								
http://wv	yw.maine.g	tov/doe/gi	fted/progra	amcompon	ents/forms	/index.htm	١٢.		
1. Provi	http://www.maine.gov/doe/gifted/programcomponents/forms/index.html, 1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.								
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Program Renev	wal Application			And the state of t
6. Provide any cha and auxiliary staff	anges to the descrip listed below.	tion of the respo	onsibilities of th	ne professional
Table 6A. List_l	PROFESSIONAL S	TAFF for the	K-12 Gifted a	and Talented P
Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full- Time or Part- Time in GT
Theresa Gillis	No	Admin	PK-12	Part-time
Ruth Cote	Yes	Teacher	PK-12	Full-time
Table 6B. List t	he Auxiliary Sta	ff: Educationa	l Technician	
Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full- Time or Part- Time in GT
Kara Getty	No	Ed Tech III	PK-12	Full-time
			•	

Progra	m Rene	val Appl	ication				The Part of the Pa	TARREST STATE OF THE STATE OF T
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Program Renewal Application 8. Provide a justification/description of the items included in the proposed budget in Describe Justification The units and materials detailed in this plan are engaging and novel, more conceptually complex, or simply go to greater depths in content. They will be used to address G/T students' ILP goals directly, while enriching curriculum and making connections with the agricultural community in which we reside. Additionally, resources, such as the math curriculum provided through Alex will allow for acceleration of content while students work in their regular classrooms or during intervention blocks. The teacher and ed tech III for the program will attend the MEGAT New England Conference this fall to network with others in the field and receive professional development on the latest methods being used in the G/T field. The will also attend the G/T Mentoring Workshop at the D.O.E. The field trips listed will allow VPA students who are identified as G/T to make connections to curriculum in the realworld setting during the regular school day. Visual art students at various levels will attend a field trip at either Bates, Colby College, and/or the Portland Museum of Art, while performing arts students will travel to USM, Colby College, and/or the Portland Symphony. Following the trips, we will conduct periodic workshops to reinforce or extend concepts learned during the field trip experiences, which G/T staff, volunteers and/or independent contractors will teach. Similarly, students in the academic program will be heading on a field trip to local farms such as Nezinscot or Wolfe's Neck as they are involved in STEAM units which focus on agriculture, food insecurity, sustainability, and human impact on environment. Lastly, as part of our identification process, students who are referred for G/T will take CogAT for academics and the Torrance Creativity test for VPA fields. The funds from this application will only pay for students who have been referred for G/T services. In addition to CogAT scoring, we need to purchase Torrance tests and replenish answer sheets for both sets of tests. Additionally, we will need to purchase score reports for parents.

State of Maine Department of Education					Gifted and Talented Education Program Renewal Application 2017-18					
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2017
May 2,
Revised
EF-S-206

Program Renewal Application	
9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.	y, please falented art of the
NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.	mojag pa
Professional Staff Costs	
1. Professional Staff Name ementary (salary with benefit secondary (salary with benefits)	
Theresa Gillris 3,346,25 2,230.81	
Ruth Cote 49,739.34 0	
0	
	A Page
Subtotals 53,085,59	Co, S d les
Auxiliary Staff Costs	6 -1
2. Auxiliary Staff Name Elementary (salary with bend Secondary (salary with benefits)	
	- CALL
0	
	34063
0	
Subtotals 35,732,711 (1)	
Independent Contractor Costs	777

Gifted and Talented Education Program Renewal Application 2017-18

Expertise Area	Art/Music	Art/Music															1463	
Secondary (contract amou	400	500						206 0 1 2 12 4 2 4 3 1 5 5	1) Jack									
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ractor	Susan Boyce-Cormier							Subtotals							with the second		rtenas	F11000

Program Renewal Ap	plication			
Please list Individual prod	uct names and cost	s associated with the d	I istrict's Gifted and ⁻	l Talented Program.
A. Educational Materials	Jane Supplier			The state of the s
A. EQUEACIONAL MALERIAIS	and supplies:			
Elementary: Material/ Supply name	Cost	Secondary: Materiai/ Supply name	Cost	
Torrance Creativity Test	300	Supplies that will address G/T student goals on their ILP, such as Draw It to Know it Anatomy, Music Lessons from Hoffman Academy and/or recommended texts contained in MIT online courses.	250	
CogAT test score reports and replenishing supplies	500			
Makes Makey Invention Kits; Lego Robotics Kits; Jacob's Ladder grades 5-6 & 7-8	400			
Printmaking Kits, t-shirts, glaze, mural making supplies, glass fusing kiln fire	340			
Subtotal	1540	Subtotal	250	
B. Other Allowable Costs	i.e. field trips, stu	dent fees, membershi	p):	
Elementary: Item name	Cost	Secondary: Item name	Cost	
Field Trip transportation	600	Field Trip Transportation	500	- ALEANY

Staff travel between six schools for 2 teachers and mileage reimbursement for independent contractors	500	Staff travel between for the GT teacher between schools and mileage reimbursement for independent	400	
Subtotal	1100	Subtotal	900	
C. Student Tuition (i.e. r	 egional programs/ (computer programs, co	llege courses in ide	entified area):
Elementary: Program name	Cost	Secondary: Program name	Cost	MANAGE STATE
35 Aleks subscriptions for grades 4-8	1000			THE STATE OF THE S
				double the state of the state o

Subtotal	1000	Subtotal	0	
D. Staff Tuition/Professio	nal Development:			
Elementary: Title	Cost	Secondary: Title	Cost	
MEGAT membership for 2	100			
New England Conference: MEGAT	600			
Two courses for staff of G/ T program: SED 660 - Curriculum and Methods for Teaching the Gifted and SED 532 Developing and Implementing Programs for the Gifted Learner	2682			and the second s
CHO OHICCI LOURNEL				
Subtotal	3382	Subtotal	0	
E. Totals		J. 17 M		
Subtotals from charts above	Elementary Costs:	Secondary Costs:		

Personnel Costs			
1. Professional Staff	53,085.59	2230,81	***
2. Auxiliary Staff	35,732.71	0	1000000 1000000000000000000000000000000
3. Independent Contractors	900	900	
Subtotal:	89718.3	3130.81	
Non-Personnel Costs			
1. Materials/Supplies	1540	250	
2. Other Allowable Costs	1100	900	
3. Student Tuition	1000	0	
4. Staff Tultion/PD	3382	0	
Subtotal:	7022	1150	
		Control Website	- Contract of the Contract of
Grand Total:	96740.3	4280.81	101021.11